

HIMALAYAN INTERNSHIP PROGRAM

IGNITING A PASSION FOR FRONTIER MISSIONS
AMONG A NEW GENERATION OF GLOBAL LEADERS



PURPOSE

HIP is a taste-and-see experience meant to introduce students to the realities of overseas work among a completely non-Western culture. Expect to be challenged physically and spiritually as we explore the rich culture of Nepal and the challenges of establishing the Church in a yet unreached area. Come ready for God to give you a bigger heart for the world.

OBJECTIVES

- HIP's objective is to build a BRIDGE for students to understand the ups and downs of ministry among unreached Tibetan people groups. We want to help interns:
- Build relationships with Nepalis, missionaries, and other interns
- Recognize the challenges of frontier missions
- Identify effective missions strategies
- Discover God's call and will for their lives
- Grow in their knowledge of and burden for the unreached
- Experience practical missions ministry among the unreached



MINISTRY SITES

- City exploration and English Conversation Club with college-age Tibetan students in Kathmandu
- Missiology, Tibetan Buddhism, and Nepali language & culture classes in Pokhara
- Village life, school programs, and encouraging a young church in the Hill Region
- Prayer walking through villages in the Himalayas





EXPERIENCE

The "dirty work" like language and culture learning, living everyday life, travel, sickness, communication issues, deep study and planning, extended tea "hangouts," and intense discipleship are part of the package.

— Maddie, 2016 intern

UPG Ministry is truly about culture and relationship, not just drive-by Christianity.

— Noah, 2017 intern

I feel like my understanding of unity in Christ has grown and expanded, which will help me know how to better pray for believers around the world.

— Gianna, 2016 intern



HIP



DATES & COST

May 12 - June 4, 2020
\$1500 (does not include airfare, required MAPS insurance, tourist visa, souvenirs, & some snacks.)

CONTACT

hipintern@gmail.com
hipnepal.weebly.com

